

## Perkins IV Size, Scope, and Quality

Local Plans shall provide assurances that the eligible recipient will provide a career and technical education program that is of such size, scope, and quality to bring about improvement in the quality of career and technical education programs (Sec. 134. (b) (6))

Each eligible recipient must provide a CTE point of contact responsible for the following:

- Using authorized login and password information, upload the local plan and all associated updates, budgets, performance plans, and other documents
- Certify the authenticity of all uploaded documents
- Certify that the local recipient board and administration have approved and agree to the local plan and other uploaded documents
- Certify that the plan and other documents are in accordance with the State Plan, state and federal laws, and regulations
- Other certifications required by law
- Verify the accuracy of Perkins data reported to the state
- Attend meetings on Perkins to obtain information and technical assistance
- Attend the Data Quality meetings and prepare and implement a Perkins continuous improvement plan for the institution

Perkins funds are intended to support, or assist in developing programs of the following size, scope, and quality.

- Size – Program must
  - Include a State Recognized Program of Study containing a coherent sequence of courses (Sec. 3 (5) , Sec 122 (c) (1) (A))Sec 134 (b) (3))
    - Secondary – Provide at least two CTE Areas of Study, six CTE Courses, one CTE Student Organization (CTSO) and one of the CTE Pathways recognized by the State
    - Postsecondary – 2 year CTE associate degree, 1 year certificate programs, and programs of 600 hours or more approved by the Board of Regents, programs of 360 hours or more leading to industry certifications, plus other programs specifically approved by the State.
  - Provide an opportunity for students to become CTE Pathway Completers
  - Identify and report a substantial number of CTE concentrators and Pathway Completers each year

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- Scope
  - Courses must include rigorous, coherent CTE content aligned with challenging academic standards.
  - Links, or pathway maps, must exist between the secondary and postsecondary CTE programs of study.
- Quality – Program must
  - Incorporate State approved standards
  - Submit to State approved evaluations, or assessments
  - Implement a continuous program improvement process approved by the State
  - Achieve performance targets established for Perkins core indicators

CTE Definition – CTE means “organized educational activities that offer a sequence of courses that provides individuals with coherent and rigorous content aligned with academic standards and relevant technical knowledge needed to prepare for further education and careers.